

clearing and removal from the park. A fence made of dry twigs and leaves can be an excellent option for an insect house, partially solving the problem of disposal of dried grass.

Hotels for insects have become widespread as ecodesign in Europe, greening of the urban environment and environmental education are the trends of the present time. Firms engaged in the development and sale of garden equipment offer modern modifications of insect houses, convenient for use both in urban parks and in private plots.

The introduction of insect hotels into the design of natural urban areas, in addition to the main functional load, can also perform an ecological and educational role. Hotels located in the green zone, as they are settled, allow observing the life of various insect species, help realize their importance and together with elements of landscape design make up a single biological system.

Список литературы

1. Сапенко, О. В. Место и роль экологической эстетики в экологическом воспитании (на примере ландшафтного дизайна) / О. В. Сапенко, Н. А. Добрякова // Проблемы социокультурной и политической модернизации: человек, коммуникация, среда. - 2018. - С. 76-82.

2. Юдина, А. О. К вопросу о применении экологического стиля в ландшафтном дизайне торговых центров России / А. О. Юдина // Самарская Лука: проблемы региональной и глобальной экологии. - 2020. - Т. 29. - № 2. - С. 126-128.

3. Чернышов, В. Б. Экология насекомых: учебник. / Чернышов, В. Б. - Москва: Изд-во МГУ, 1996. - 304 с.

4. Вдовина, И. П. Экологический объект - дом для насекомых. Инновационные технологии в электронике и приборостроении / И. П. Вдовина, М. Л. Соколова - Москва, 2020. - С. 487-491.

УДК 378.14

LEARNINGAPPS В ОБУЧЕНИИ СТУДЕНТОВ АГРОТЕХНИЧЕСКИХ СПЕЦИАЛЬНОСТЕЙ ИНОСТРАННОМУ ЯЗЫКУ

Захарьева Л. В.¹, канд. пед. наук, доцент,

Сысова Н. В.¹, ст. преподаватель,

¹Белорусский государственный аграрный технический университет

LEARNINGAPPS IN TEACHING STUDENTS OF AGRO-TECHNICAL SPECIALTIES A FOREIGN LANGUAGE

Zaharyeva L.V.¹, Ph.D., Associate Professor,

Sysova N. V.¹, senior teacher,

¹Belarusian State Agrarian Technical University

Языковые лаборатории и программное обеспечение (приложения и платформы электронного обучения) изменили способ преподавания иностранных языков. В этой статье объясняется, как каждый участник процесса изучения иностранного языка может использовать обучающее приложение LearningApps.org.

Internet resources or web-based materials have become a dominant part of any computer-assisted foreign language course due to the rapid development and innovations in the field of information technology. Various types of online learning applications have become widely available for teachers and students of higher educational institutions. All of these applications are actively and successfully used in practical activities while teaching a foreign language at agro-technical universities. [2]

The use of apps in teaching a foreign language to students of agro-technical specialties provides a simple way to useful and up-to-date knowledge. Online applications enrich the variety of methodological tools for teaching a foreign language, allowing expanding forms of work both in the classroom and for extracurricular self-study activities of students. The online format ensures continuous and intensive learning and helps to increase students' motivation.

LearningApps.org is a versatile tool for students and educators who want to use or create activities in the educational process in order to work on the complete spectrum of language systems (grammar, vocabulary and pronunciation) and language skills (reading, listening, speaking and writing). There are a number of templates for most standard exercises and some creative ones with game elements, making it ideal for all types of learners. It allows teachers to create a wide range of online learning activities such as matching, gap-filling, word search, crossword puzzles, maps, voting, sequencing, completing answers, memory game, placing items in a row and multi-choice tasks, etc. [1]

Let's describe some types of exercises included into electronic learning guide for the students of agro-technical specialties of our university.

1. Matching exercises. This type of exercises may include tasks for pairing a picture with a text record, a picture with an audio or video record. These may also include matching vocabulary or grammar pairs, as well as classification tasks, for example, placing graphic and text elements into appropriate groups. The following figure shows the exercise to group the words under the appropriate heading (type of engineering).

2. Exercises to restore the order and correct sequence. With the help of this template, learners can put texts, audio and video files in the correct order. There are also tasks for the ordering of the text components in the paraphrase, writing an essay. Here is an example of the exercise to restore the correct sequence of the events in the text «The history of engineering» (Figure 2).

3. Gap-filling exercises. These exercises are an excellent way used in order to practise and reinforce specific language points, for example items of grammar and vocabulary. The aim is to make meaningful sentences by filling in the blanks with an appropriate word, word combination or phrase. It is a good way to diagnose a student's

progress; moreover it allows students to encounter the vocabulary in a variety of contexts. [3]

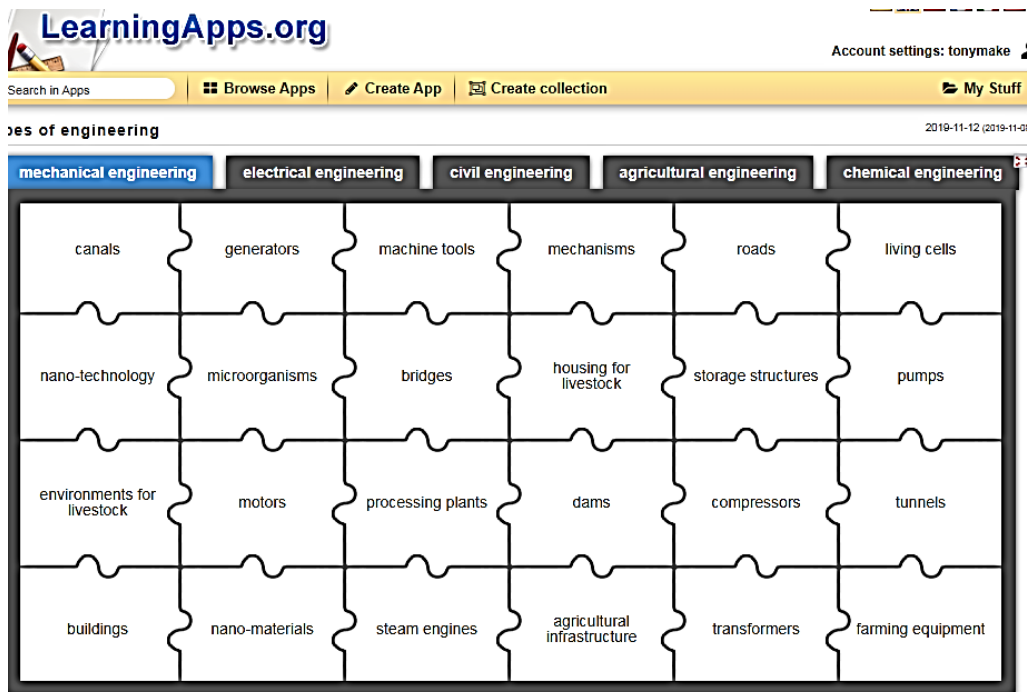


Figure 1. Matching exercise.

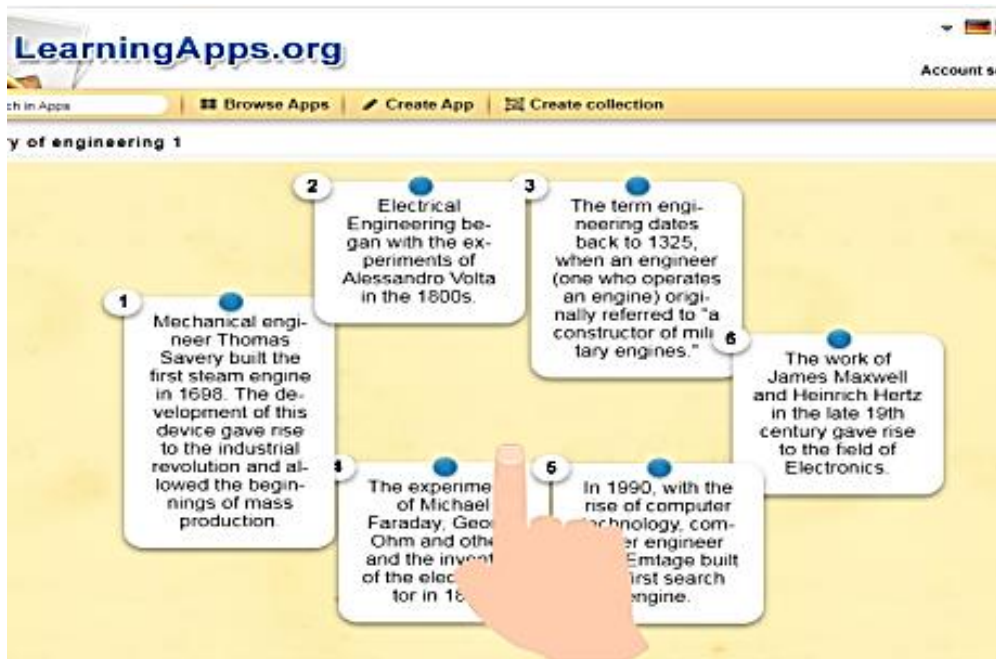


Figure 2. Exercise to restore the correct sequence of the events in the text

4. Multiple-choice quiz. LearningApps provides teachers with a lot of flexibility when creating this common question type. "Multiple answers" in a quiz provide students with check boxes containing several alternatives to choose from where only one is correct.

5. Game exercises (word search, crossword puzzles, maps, voting, memory game, horse race, the millionaire game and etc.). These interactive exercises are used

both to revise and reinforce thematic vocabulary, as well as motivate students and raise their interest to active foreign language communication. For example, the millionaire game is a good way to check and control the topic the students have learned. (Figure 3).

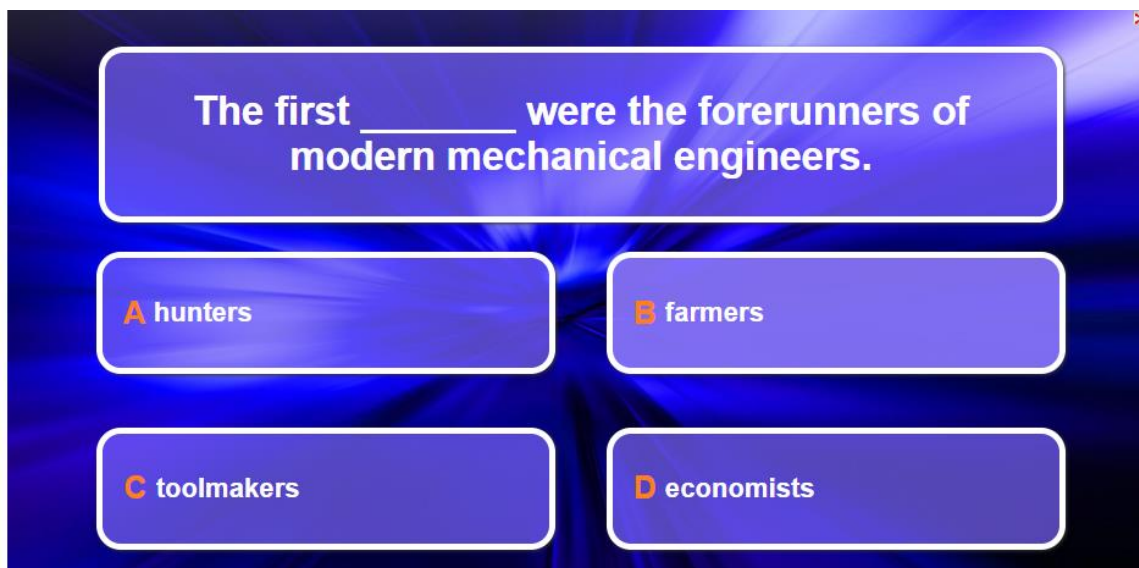


Figure 3. The millionaire game

It should be noted that LearningApps offers the teacher a wide range of tools for developing their own interactive exercises, which can easily be incorporated into a teacher's learning toolkit and added in the electronic learning guide. The variety of online exercises allows the learning process in the classroom to be interactive, more mobile, highly differentiated and individualized. However, for the platform to be used successfully students should have an access to the Internet.

The use of interactive applications, particularly LearningApps.org, not only brightens up the learning process, but also offers great opportunities to expand the educational framework. The playful nature of the tasks helps to engage students of agro-technical specialties in the learning process. On the other hand, the interactive tasks help and facilitate the preparation of learning materials for the teacher.

Список литературы

1. Долидович, О. В. Об использовании онлайн-сервисов в обучении иностранному языку / О. В. Долидович. – Текст : электронный // Практика преподавания иностранных языков на факультете международных отношений БГУ: электронный сборник. – Минск : БГУ. – 2020. - Выпуск X. - С.140-141. – URL: <https://elib.bsu.by> (Дата обращения 13.10.2022).

2. Исакова, Д. К. Использование обучающих приложений при обучении английскому языку / Д. К. Исакова. - Текст : электронный // Молодой ученый. — 2021. — № 21 (363). — С. 391-393. URL : <https://moluch.ru> (Дата обращения 10.10.2022).

3. Zakharyeva, L.V Innovative technology trends in foreign language education / L.V. Zakharyeva // Техническое обеспечение инновационных технологий в сельском хозяйстве: сб. науч. ст. междунар. науч.-практ. конф.— Минск: Белорус. гос. агр. техн. ун-т, 2020.